



# CONNECTICUT COLLEGE

## 2022-23 ACADEMIC FACT SHEET

### STUDENT BODY AND FACULTY

In Fall 2022, Connecticut College enrolled 1,948 students (1,915 full-time and 33 part-time undergraduates). The percentages of female and male full-time students were 62% and 38%, respectively. Using the federal government's race/ethnicity categories, Connecticut College's Fall 2022 full-time undergraduate population was 23% U.S. students of color (12% Hispanic/Latinx, 4% Black/African American, 3% Asian, and 3% multiracial), 67% white students, 8% international students (of any race), and 2% who did not report their race. Together, U.S. and international students of color constitute 28% of full-time undergraduates.

Based on home addresses on file with the College, the most common home states of current full-time U.S. students are Massachusetts (28% of U.S. students), New York (16%), Connecticut (14%), and California (5%) and New Jersey (5%). Based on home address, the most common home countries of our international students are Vietnam (22 students), Canada (11), China (10), Pakistan (10), and the United Kingdom (9).

The College currently has a 10-to-1 student-faculty ratio, based on 179 full-time and 64 part-time faculty members. By gender, 53% of full-time faculty members are female and 47% are male. Using the federal race/ethnicity categories, our Fall 2022 full-time faculty is 20% U.S. persons of color (10% Asian, 6% Hispanic/Latinx, and 4% Black/African American), 72% white, and 8% non-U.S. citizens (of any race). Together, U.S. faculty of color and international faculty of color constitute 27% of full-time faculty members. In terms of academic training, 95% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of this fall's 179 full-time faculty members, 109 (61%) are tenured, 41 (23%) are untenured but on the tenure track, 13 (7%) are continuing faculty members not on the tenure track (e.g., lecturers and senior lecturers), and 16 (9%) are visiting faculty members not on the tenure track. Women account for about 50%, 56%, and 69% of tenured, untenured, and continuing non-tenure-track faculty members, respectively. By division, Fall 2022 full-time faculty are 34% in social sciences departments, 28% in humanities, 25% in natural sciences and mathematics, and 13% in visual and performing arts.

### FINANCIAL AID

For the Fall 2022 semester, the average need-based grant for the Class of 2026 is \$44,748. The average total need-based financial aid package is \$46,727 and 47% of all first-year students received need-based financial aid. Beginning with the Class of 2021, many students were provided with merit funding for the first time. Overall, 97% of the incoming Fall 2022 class received institutional grant funding in the form of need-based and/or merit grants; 34% of the incoming class received merit funding only. With a small number of awards still to be made, the estimated average need-based grant for the entire student body is \$48,066. The estimated average total financial aid package is \$51,274 and it is estimated that 48% of all students will receive need-based financial aid.

### COURSE OFFERINGS

In AY 2021-22, 765 "regular courses" were offered, with total enrollments of 13,453 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, 68% fulfilled one or more Mode of Inquiry requirements), 28% were Writing (W) courses, and 14% were taught in a language other than English. The average class size for regular courses was about 18 students, although this varied greatly by course level and by discipline. For example, 100-level courses averaged 21 students, while 400-level courses averaged 11 students. There were also 112 laboratory sections (mostly in the natural sciences), with an average enrollment of about 13 students.

### MAJORS AND MINORS

Connecticut College students can currently choose from 46 majors and 49 minors and, with faculty approval, may design their own major or minor. The 422 members of the Class of 2022 graduated with 43 different majors; 20 of these were completed by 10 or more graduates, and 11 majors had 20 or more graduates. The ten most common majors were Economics (56 graduates), Psychology (45), Government (38), Biological Sciences (30), Computer Science (27), International Relations (26), Neuroscience (26), English (25), and Environmental Studies (23) and Human Development (23). Among the Class of 2022, 32% of graduates double majored, and 3 students completed a self-designed major. In addition, 66% of the

Class of 2022 graduated with one minor (197 students) or with two minors (80 students). The most common were Finance (45) and Psychology (45), Sociology (22), Environmental Studies (20), Economics (18), Computer Science (14) and Mathematics (14), Government (13), and Art (11) and Hispanic Studies (11). Thirty-three students in the Class of 2022 (8%) wrote theses and graduated with honors.

### **CERTIFICATE PROGRAMS AND INTEGRATIVE PATHWAYS**

To supplement their majors and minors, students can apply to one of the College's certificate programs or declare one of the Integrative Pathways faculty members have developed. Among the Class of 2022, 4 students earned Museum Studies certificates and 77 students (18%) earned center certificates (31 from the Toor Cummings Center for International Studies and the Liberal Arts, 22 from the Holleran Center for Community Action and Public Policy, 13 from the Ammerman Center for Arts & Technology, and 11 from the Goodwin-Niering Center for the Environment). Since they were first awarded in 1992, 1,662 graduates have earned center certificates. Among the Class of 2022, 122 students (29%) completed one of the 12 integrative pathways that were available to them when they signed up as sophomores. (There are currently 9 to choose from.) Totals were 30 in Public Health, 24 in Entrepreneurship, Social Innovation, Value, and Change; 14 in Creativity and 14 in Media, Rhetoric, and Communication; 8 in Data, Information, and Society and 8 in Global Capitalism; 7 in Power, Knowledge, and Practice and 7 in Social Justice and Sustainability; 6 in Peace and Conflict; 2 in Bodies/Embodiment; 1 in Eye of the Mind: Interrogating the Liberal Arts, and 1 in Migrants and Refugees in a Bordered World.

### **STUDENT RESEARCH AND CREATIVE WORK**

Upon graduating, 93% of respondents to the Class of 2022 Senior Survey reported that they had done some form of capstone project: 71% reported completing a 400-level seminar that included a research paper or other major assignment, 36% reported making a public presentation of research or giving a public performance or exhibition, and 34% reported completing an individual study with a professor.

### **CAREER-ENHANCING EXPERIENCES**

Overall, 96% of Class of 2022 graduates reported on the Senior Survey that they had held a position during college that gave them résumé-building work experience, enhanced their career prospects, and/or contributed positively to their professional development – an internship, on- or off-campus employment, job shadowing, fieldwork, etc.

### **STUDY AWAY**

About half of our graduates in recent years have studied off campus, either individually on a study abroad program or with a group on a faculty-led Study Away Teach Away (SATA) program. Members of the Class of 2022 were largely unable to do so due to the COVID-related suspension of all study away programs during their junior year (AY 2020-21); 15 members of the class studied away in the fall of their senior year when programming had resumed. In the most typical recent year, among Class of 2020 graduates, 195 students (47%) studied away in 31 different countries. Of these 195 students, 184 participated in study abroad programs and 11 in SATA programs. Across both types of study away, the most common locations were Italy (29), Denmark (23), United Kingdom (21), Spain (19), Australia (15), Ireland (14), and France (10).

### **FIRST-TO-SECOND-YEAR RETENTION AND GRADUATION RATES**

Retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see the percentage that persists into their sophomore year and then graduates in 4 or 6 years. (Students who transfer into the College are not included in these calculations.) Our first-to-second-year retention rate was 87% for the Fall 2021 entering cohort. Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2020 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 84%.

### **AFTER GRADUATION**

Gathering thorough, up-to-date data on students' post-graduation activities is challenging. By combining alumni responses to the annual "one-year-out" survey with additional data from the National Student Clearinghouse, LinkedIn, and other online sources, we've created snapshots in time that include data on about 85% of the members of the Classes of 2013 to 2019, consistently finding that between 92% and 95% are employed, in graduate school, completing a fellowship, or working in public service programs such as AmeriCorps VISTA. The most common graduate degree completed by our students is the nonterminal master's degree (i.e., a master's degree other than an MBA or MFA).